Master of Arts in Counseling Psychology - On-campus 3 year plan for students entering Fall 2021 and later

| | Fall - first year | |
|----------|---|---|
| IDS 5010 | Intersections: Interdisciplinary Inquiry & Psyc. Frameworks | 2 |
| IDS 504S | Critical Reading Lab | 1 |
| IDS 520S | Listening Lab: Part I | 1 |
| CSL 502S | History & Systems | 3 |
| | | 7 |

| Winter - first year | | |
|---------------------|--|---|
| IDS 5020 | Intersections: Biblical Traditions & Theological Foundations | 2 |
| CSL 510S | Human Growth and Development | 3 |
| IDS 505S | Contextual Learning Lab | 1 |
| IDS 521S | Listening Lab: Part II | 1 |
| | | 7 |

| Spring - first year | | |
|---------------------|-------------------------------------|---|
| IDS 503S | Intersections: Textual Integrations | 1 |
| CSL 516S | Research & Statistics | 3 |
| CSL 517S | Family Systems | 3 |
| | | 7 |

| Fall - second year | | |
|--------------------|--|---|
| CSL 544S | Assessment, Appraisal, and Diagnosis | 3 |
| CSL 553S | Pre-Inteternship: Counseling Practicum | 3 |
| BTI 507S | Biblical Survey | 3 |
| | | _ |

| Winter - second year | | |
|----------------------|---------------------------------|---|
| CSL 545S | Psychopathology | 3 |
| CSL 542S | Helping Relationships I | 3 |
| CSL 509S | Social and Cultural Diversities | 3 |
| | | 9 |

| Spring - second year | | |
|----------------------|---------------------------|---|
| CSL 503S | Professional Ethics & Law | 3 |
| CSL 543S | Helping Relationships II | 3 |
| | | 6 |

| Fall - third year | | |
|-------------------|--------------|---|
| CSL 5300 | Internship I | 2 |
| | | 2 |

| | Winter - third year | |
|----------|---------------------|---|
| CSL 518S | Group Therapy | 3 |
| CSL 5310 | Internship II | 2 |
| | | 5 |

| | Spring - third year | |
|---|---------------------------|--|
| ĺ | Electives (if needed) | |
| ſ | Graduation Weekend (June) | |

| Core Theology Options - taken throughout program | | |
|--|---|---|
| TCE 54x | Choose 2 Core Theology Options from TCE 540-545 | 4 |

Typically taken in year 2 and/or 3

| Electives - taken throughout program | | |
|--------------------------------------|---------------------------------------|----|
| | Can be chosen from any department: | |
| (Other) | BTI, CSL, DVA, RLM, SFD OR TCE | 8 |
| | BTI, RLM, SFD OR TCE (non-counseling) | 2 |
| | | 10 |

| Total Required Course Credits | 56 |
|-------------------------------|----|
| Total Elective Credits | 10 |
| Total Degree Credits | 66 |

| CNFTC Concentration (Optional) |
|--|
| Students in this concentration should add the following classes to the above rotation: |

| Year 2 | NFTC Level I | 0 |
|--------------|---|---|
| Year 3 | NFTC Level II | 0 |
| SP yr 2 or 3 | CSL 564 Assessment & Treatment of Trauma & Abuse* | 2 |

*counts as 2 credits of general electives

MACP + CNFTC = 66 credits total

| BOR Concentration (Optional) |
|--|
| Students in this concentration should add the following classes to the above rotation: |
| |

| FA Year 2 | CSL 570S Infant Observation I | 1 |
|-----------|---|---|
| WI Year 2 | CSL 571S Infant Observation II | 2 |
| SP Year 2 | CSL 572S Infant Observaiton III | 3 |
| FA Year 3 | Elements of British Object Relations I | 1 |
| WI Year 3 | Elements of British Object Relations II | 1 |

MACP + BOR = 72 credits total