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# MATRICULATE **FIELD GUIDE**

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2018–2019

The Seattle School  
OF THEOLOGY & PSYCHOLOGY

# Welcome Letter from President Detweiler



Welcome to The Seattle School! You are a key part of the first cohort of new students I've had the opportunity to usher in. A vibrant community has anticipated your arrival. We genuinely want to know you, hear your story, and help you find your place amidst this burgeoning city.

I hope that you will be energized by this vibrant lab we find ourselves in. You are coming to study, reflect, and go deeper at a time when the city of Seattle has been in explosive growth mode. Construction cranes dominate a rising skyline. This economic expansion has not been distributed equally. You will notice many living on the margins, struggling to get by. How will you navigate this gap between great opportunity and great need?

We place ourselves at the intersection of text.soul.culture. Yes, you will be reading many books, from the foundation of Scripture through the latest research in psychology, theology,

critical social theory, and the arts. We will also challenge you to explore aspects of your soul and story that may have been obscured within your previous context. This is a fresh start: an opportunity to be more yourself than perhaps ever before. We work out our faith within contentious cultural times.

Increasingly, we struggle as a nation with how to talk to each other across the divide.

The Seattle School of Theology & Psychology is committed to robust, healthy discourse. We don't expect everyone to agree. We do want to treat each other as sacred gifts, created in the Image of God, deserving of respect, care, and affirmation. At The Seattle School, we are engaged in an ongoing conversation, a dance that invites you as a full partner not just as a

**We don't expect everyone to agree. We do want to treat each other as sacred gifts, created in the Image of God, deserving of respect, care, and affirmation.**

student, but as a future alum.

We are lifetime learners, reformed and ever reforming. Thank you for joining our evolving dance. You will be amazed by the number of discussions, readings, concerts,

shows, gallery openings, and service opportunities that surround us. Pace yourself. Enjoy this season

ahead. And, let us know how we can best serve you.



Craig Detweiler, PhD  
President

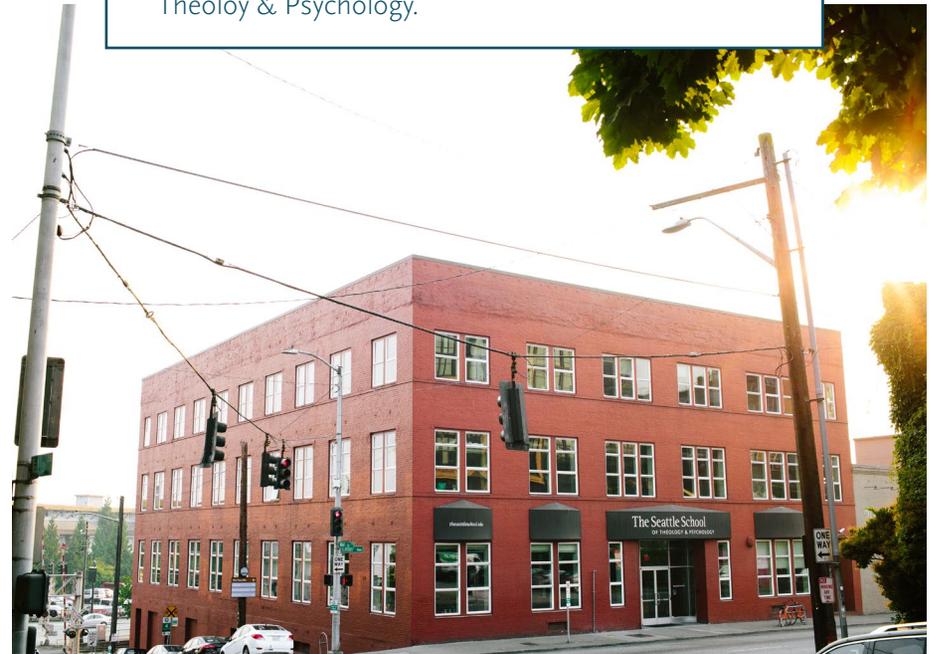
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## Matriculate

*transitive verb: to enroll as a member of a body and especially of a college or university*

The Matriculate Field Guide and [blog](#) are designed to welcome and resource incoming students as you navigate the liminal space between enrolling and fully matriculating to The Seattle School of Theology & Psychology.



# *Beginnings*

- WELCOME FROM GRADUATE ADMISSIONS
- TIMELINE & COUNTDOWN
- ORIENTING TO OUR SPACE

# Welcome from Graduate Admissions



WELCOME

I am thrilled to **welcome you** to The Seattle School and to the Matriculate Field Guide, in particular. More than nine years ago I was holding my cell phone with a white knuckle grip while I listened to my roommate reading the contents of my acceptance packet to The Seattle School (Mars Hill Graduate School at the time). I was in an airport flying back home, but always a bit on the impatient side, I couldn't bear waiting until I landed. I felt such a range of emotion—from excitement, relief, and a tinge of pride to — “Oh no! What have I done!”

My own journey of matriculating to The Seattle School involved a tremendous amount of courage. What proved to be the most terrifying thing wasn't moving from south Florida to Seattle, but surmounting my own ambivalence. Confession: I was the accepted student that never really got around to turning in her enrollment documents or tuition deposit. There was something in me that was resistant to taking the

risk and committing to enrolling. In retrospect, I am aware that my own journey of matriculating to graduate studies at The Seattle School had much to do with my own process around calling and desire. I had found a place that seemed to be offering the kind of curriculum, training, and learning community that I had been longing for—but it had to be too good to be true, right? It took a phone call from the Director of Admissions at the time (funny how life comes full circle sometimes, isn't it?) to remind me about my deposit to bring about some movement. I don't remember her saying anything very profound, but I do remember being stirred and hearing something within me say, “You'll never know until you try. Go after your heart, Nicole.” And so I did. One impulsive but very brave walk to the post office and 45 cents later and I was already knee deep in the process of matriculating.



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**Charis Santiago**  
Admissions Assistant

*Charis graduated with her MACP this spring and is transitioning into the field as a therapist. We are sending her off with deep gratitude, celebration, and hope!*

## Graduate Admissions Office

Whatever your version of the brave post office walk is, please know that you are not alone in this process. On behalf of our Graduate Admissions Team—Ben, Daniel, and Charis—we wholeheartedly welcome you into our community. As you anticipate endings and beginnings, know that we are here to be a continual resource and presence to you.

Welcome to The Seattle School!

Warmly,



Nicole Greenwald  
Director of Enrollment  
Management

# Timeline & Countdown



WELCOME

- MID-JUNE** Online Registration for Fall Term Opens
- MID-JUNE** Fall Book List Available
- JUNE 15** Scholarship Application Deadline
- JUNE 30** Scholarship Award Notification

- MID-AUGUST** Welcome (Back) Picnic at Golden Gardens
- AUGUST 24** Last Day to Order Books and Bill Your Student Account
- AUGUST 27** New Student Orientation and Fall Term Begins
- AUGUST 28** (Re)Orientation for All Students
- AUGUST 29** Frameworks & Intersections for New Students

- FIRST WEEK OF SEPTEMBER** Stipend checks available
- SEPTEMBER 6-8** Community Weekend: Vespers, Neighborhood Dinners, Convocation, and Community Picnic

## E X P L O R E

- Your neighborhood by checking out park spaces, local stores, and coffee shops that will be future study spots
- Information and Resources on the Students section of our website
- Stories, insights, and compelling content to keep you connected and invigorated on the Intersections blog and text.soul.culture podcast.
- Job and housing opportunities, books for sale, and more on Elliott's Wall (our very own Craig's List)

## P L A N

- Make a budget for the academic year
- Do a trial run of your commute to the school and check out Seattle's public transportation system
- Order your textbooks online (when the book lists are finalized!)
- Log in to your @theseattleschool.edu email

## C O N N E C T

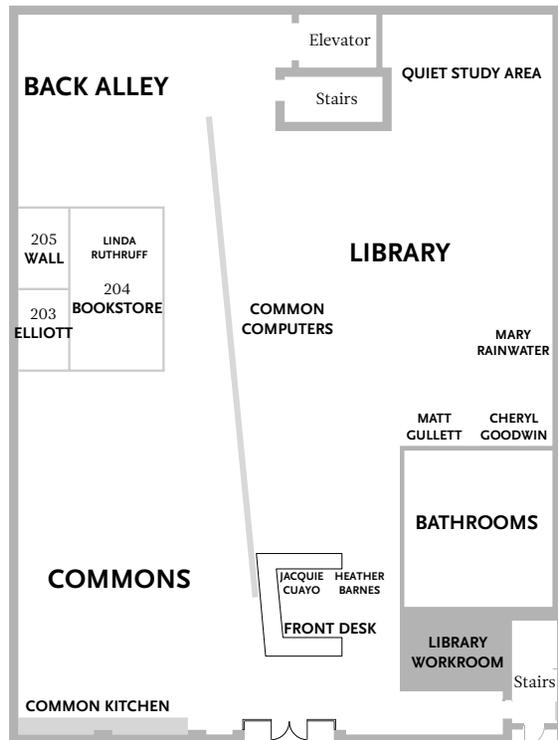
- Join the Fall 2018 Cohort Facebook group
- Meet someone from your cohort for coffee or breakfast
- With yourself! Care for yourself and all the transition your body is holding by going for long walks, taking deep breaths, getting a massage, and reading fiction or poetry

# Orienting to our Space

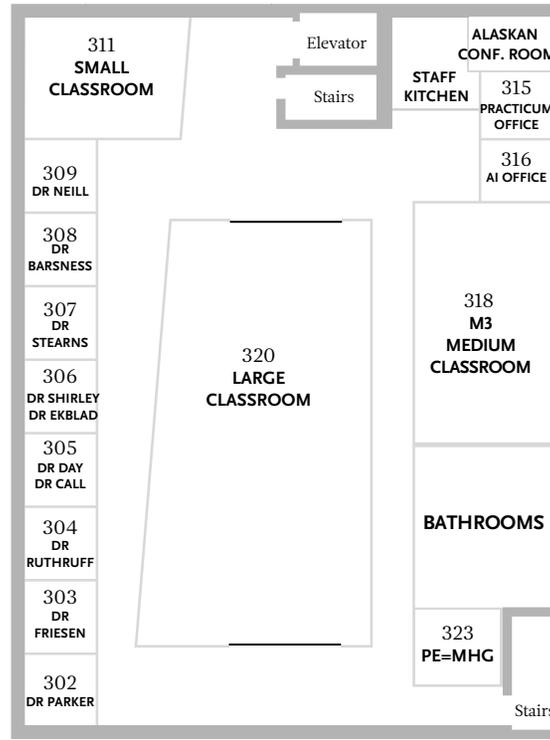


WELCOME

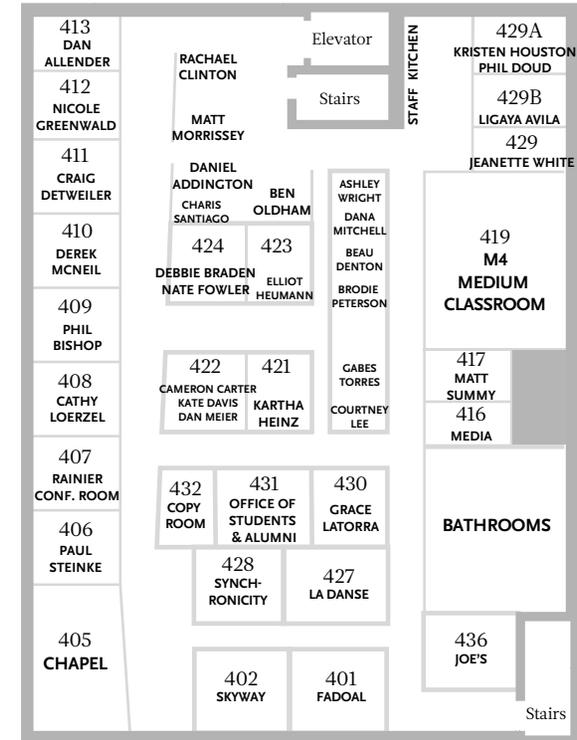
## 2nd Floor



## 3rd Floor



## 4th Floor



Elliott Avenue

# *Studying at The Seattle School*

- WELCOME FROM DR. J. DEREK MCNEIL
- MYCAMPUS STUDENT PORTAL
- REGISTERING FOR CLASSES

## Welcome

from Dr. J. Derek McNeil



People often ask me, “What does an Academic Dean do?” I never quite know where to start with an answer. In a broad stroke, the dean is responsible for the management of the faculty, and with the faculty, the oversight of the academic programs. This means I do a lot of problem solving and building systems that support the quality of the educational experience. I also think there is a bit of “co-pastoring” quality to this work. The co-pastoring involves engaging with students to understand their educational needs, to learn both how we might support them and how to make our academic programs stronger.

**We’re not asking you to simply learn facts, but to also learn about your self, to understand how you are emerging, and how you might shape the world.**

As you anticipate joining this learning community, I would first want to disavow you of the notion

that learning is easy or simply memorization. We take a posture that learning is formational, which means learning is hard, and it’s challenging. We’re not asking you to simply learn facts, but to also learn about your self, to understand how you are emerging, and how you might shape the world. We are asking you to bring more of your whole self and your whole set of experiences to the learning process. I came to The Seattle School because they were invested in this type of formation, and willing to face the challenges and struggles this entails. It has been exciting to come to a place that is asking students to dig deeper and not just pile more information onto them.

The second thing I want to remind you is that we get to do this together, both faculty and students. Creativity needs to be a part of the learning process, and it does not happen without a faculty willing to grow with their students in the classroom. We are a younger institution, and in many

## Academic Services Office



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ways we are learning along with our students. We also know that learning is a relational experience. We need to engage you and not just try and transmit knowledge in abstraction. I think these are two important things to know about the school before you begin. I look forward to meeting you, and remain excited about what we will create together.

Welcome!



Dr. J. Derek McNeil  
Senior Vice President of Academics;  
Academic Dean

# MyCampus & Registration



Logging into **MyCampus** is an important rite of passage for incoming students. **MyCampus** is our online, full-service portal designed to resource, empower, and connect you throughout your student lifecycle and beyond as an alumni.

## Here are some fun facts about what you can do in MyCampus:

- Our platform is intuitive and entirely cloud-based, so it's accessible anywhere
- Your @theseattleschool.edu email address is your single sign-on for MyCampus, Google Apps, Gmail, Wifi, wireless printing, etc.
- Keep your contact, demographic information, and photo up to date in the Student Directory. *Please include a photo of your likeness (face) and note that students protected by FERPA will not be searchable*
- A robust Financial tab showing all current and future transactions; ability to pay tuition and fees online; and a fully integrated Financial Aid portal
- Opt-in to text communications and emergency notifications
- Bulletin boards that allow you to stay connected with your colleagues and faculty
- Course registration
- All syllabi, readings, and handouts
- Online attendance tracking
- Online paper and assignment submission with electronic comments/feedback
- Grades available in one place and in a more timely manner
- Easy access for printing your own unofficial transcripts and enrollment verification letters
- Learning Management functions that support and integrate online tools for your faculty to support classroom learning

Visit our [Students](#) page to log into MyCampus. We encourage you to peruse [Introduction Resources](#) and the [Student Knowledge Base](#) for extra support as you navigate our new platform.

## Registering for Classes

Now that you're set up and familiar with MyCampus, stay tuned for a message from our Academic Services Office announcing registration for the fall term. (Registration for the fall usually opens mid-June).

## Course Rotations

Our coursework is intentionally designed to support your formation as a person and as practitioner in the field. We have a cohort learning model and our course rotations serve as a map for your journey in your graduate program of study as a full- or part-time student. [Download your program's course rotations.](#)

All incoming students are required to take **Frameworks & Intersections** in their first term. This non-credit, no-cost course is designed to orient you to our philosophy of education and learning culture of formation, integration, and sustainability.

**Writing Workshop** is an optional, non-credit-bearing offering for incoming students desiring space to brush up on their technical writing skills and a more robust orientation to The Seattle School's writing style and rubric. *Note: Writing Workshop is a requirement for any incoming student on provisional admission.*

Visit the Students page on our website to view the 2018-19 [Academic Calendar](#), peruse our [Course Schedule](#), and to review our [Catalog](#). *Note: Our course schedule and catalog is in the process of being updated for the 2018-19 academic year. Both will be complete by June 1.*

## Academic Advising

Our curriculum is structured to support our cohorts, but we know that each journey is different. Our Academic Services Office offers advising sessions for incoming students over the phone or in person. Email [academics@theseattleschool.edu](mailto:academics@theseattleschool.edu) to schedule an appointment.

# *Paying for School*

- STUDENT FINANCIAL SERVICES
- FUNDING OPTIONS & APPLYING FOR FINANCIAL AID

# Students Financial Services



## STEPS TO APPLY FOR FINANCIAL AID

- 1  Complete the Free Application for Federal Student Aid (FAFSA)
- 2  Complete Direct Loan Master Promissory Note
- 3  Complete Loan Entrance Counseling
- 4  Apply for Scholarships
- 5  Review and Accept Your Financial Aid Package
- 6  Financial Aid Disbursement and Payment Plan

### Doing the Math

Tuition, fees, and costs of attendance are available on [our website](#) and in our [Catalog](#). *Note: 2018-19 numbers will be published by June 1.*

### Your Student Account

Our student portal, [MyCampus](#), houses your student account. The “Financial” tab within “My Profile” reflects your balance, prompts you to complete necessary documentation, shows account activity, and allows you to make payments online.

### Funding Options

You have the option to pay for school through:

- financial aid in the form of student loans
- payments plans for self-pay
- scholarship funding (internal or external)
- employment (work study funded or independent/external)
- Family Fee Waivers (for single-parents and/or families with two+ students enrolled)
- Veterans benefits
- Americorp education stipend

Visit the [Paying for School page](#) for a deep dive into funding options.

## Student Financial Services Staff



**Ligaya Avila**

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Ligaya offers advising and resources to help students navigate paying for school, financial sustainability as a student, and loan repayment post-graduation. If you have questions about paying for school, the financial aid process, or if you would like to schedule an appointment email [finaid@theseattleschool.edu](mailto:finaid@theseattleschool.edu).

# *Community Life & Rhythms*

- WELCOME FROM PAUL STEINKE
- STUDENT LEADERSHIP

## Welcome from Paul Steinke



In the days ahead, I look forward to meeting each of you, hearing something of your story and how has brought you to The Seattle School. If you are anything like my wife, Sarah, and I, this turn of a page has opened a chapter full of goodbyes, a bit of fear, and excitement about new beginnings, new friends, and the promise of continuing to pursue who God is calling you to be in this world. In the midst of it all, know The Seattle School community is anticipating your arrival—and so am I.

As you have navigated your journey to The Seattle School, the Graduate Admissions Team have been your primary guides. While they will always be available to answer any questions you may have, please feel free to contact me as well. Together with those in the Office of Students & Alumni, I have the privilege of pastoring students and alumni and the systems that impact them. So if I don't know the answer to your question, I'll do my best to connect you to the person who does. Over the next several

weeks in Matriculate, the blog, you will meet those who pastor with me: Daniel Tidwell (Alumni Programs Coordinator), Richard Kim (Intercultural Credibility Coordinator), Linda Ruthruff (Student Life Coordinator/ Bookstore Manager), and student leaders who serve on our Student Leadership Quad. There is a lot to digest in the days ahead, I know... but hang in there and you will be metabolizing in no time!

So pour yourself a large cup of coffee or tea, sit back, and breathe—there's still a whole lotta summer left. We are praying for you as you set out on your own wild beautiful roads. May you find the Spirit's greeting at each unexpected turn.

Paul Steinke  
Vice President of Student  
& Alumni Development

## Office of Students & Alumni



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## Community Life & Rhythms



### STUDENT LEADERSHIP

Community life and rhythms at The Seattle School are co-created by faculty, staff, and students. Student Leadership invites students and spouses/partners to shape and embody the vision and mission of The Seattle School for the sake of blessing our community, the neighborhood of Belltown, and the larger community of Seattle.

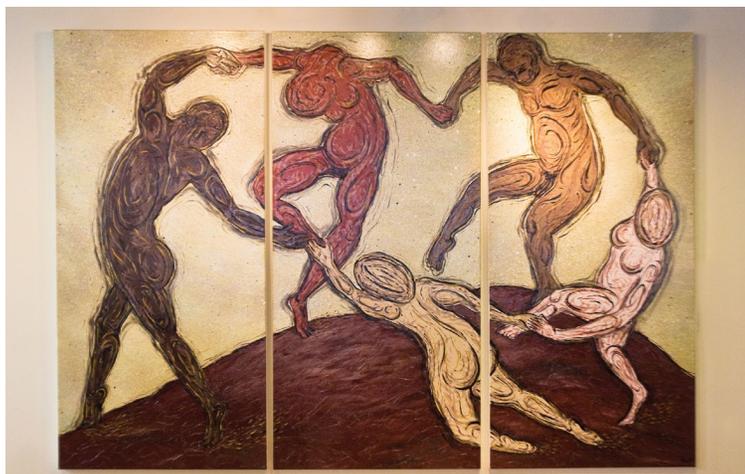
**Student Council** exists to build healthy and trust-filled relationships between faculty and students; and nurture a culture that engages diversity and difference through our Intercultural Engagement practices.

**Anamchara** is a Gaelic concept literally meaning “soul friend.” Anamchara serves as the hands and feet of Christ, creating contexts for soulful connection. They steward the Commons and foster relationship through neighborhood dinners, shared meals, and other gatherings.

**Sacred Space** creates opportunities to rest, wrestle, and play in relationship with God, ourselves, and each other. They steward the spiritual rhythms of student life including the liturgical calendar, Chapel space, art gallery spaces and events, and student-led spiritual practice groups.

**Mosaic** exists to support the partners and families of Seattle School students. This takes a few different forms, including regular opportunities to participate in School life as a family, and childcare support to give parents a well-deserved break.

Experience the robust and creative work of the Office of Students & Alumni on our [Student Life page](#).



We are an incredibly diverse community, but collectively we follow rhythms that keep us unified and in step. They set a pace for student life. We deliberately curate our time in community as part of our service to God and each other.

Explore our daily, weekly, and seasonal rhythms on our [Community Rhythms page](#).

### Office of Students & Alumni

OSA exists to cultivate the vocational sustainability of our students and alumni through the design, oversight, and implementation of multiple and varied rhythms and services, co-curricular programming, spiritual formation, and pastoral care for students, alumni, and their families across the student-alumni lifecycle.

Instructions for living a life:

Pay attention.

Be astonished.

Tell about it.

– Mary Oliver